

## Common Core Standards

### Lesson Plan:

- **K.W.2:** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
- **K.L.1d:** Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).

### Print Concepts and Fluency:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.
- **K.RF.4:** Read emergent-reader texts with purpose and understanding.

### Practice Exercises:

- **K.L.1d:** Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
- **K.OA.2:** Solve addition and subtraction word problems, and add and subtract within 10, (e.g., by using objects or drawings to represent the problem.)

### Active Learning:

- **CC.K-12.MP.2:** Reason abstractly and quantitatively.

### Printable Book:

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.



# Common Core Lesson Plan

## "Pay Attention When the Teacher is Teaching"

Grade: K

### Common Core Standards:

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### Materials Needed:

- "Pay Attention When the Teacher is Teaching" video episode, computer, Wi-Fi connection, copies of the "beginning, middle, and end" papers, pencils, erasers

### Preparation:

- Familiarize yourself with the lesson, video, and the related fluency passage.
- Gather the needed materials in an appropriate area.

### Breaking it Down:

- Watch the video, "Pay Attention When the Teacher is Teaching."
- Use the fluency passage to reinforce the lesson theme and goals.
- Complete the lesson.

### Lesson:

1. Tell the students they are going to retell the story.
2. In the first box of the "beginning, middle, and end" paper, have the students write a sentence about what happened in the beginning of the video, and then draw a picture to go with it.
3. Once the students have finished, give the same instructions for the "middle" and the "end" boxes.
4. While students finish coloring, review the rules and the video again.



Wonder Grove Kids

wgep070 v10

"Pay Attention When the Teacher is Teaching"

# Common Core Lesson Plan

## "Pay Attention When the Teacher is Teaching"

Grade: K

### Open Dialogue:

- Prompt students to think about why it is important to pay attention in class. Have them share their ideas and discuss them with the class.
- Prompt students to think about what other places or situations paying attention is important.
- Have students share a time they paid attention or should have paid attention.

### Capping it Off:

- Have students complete the practice math and language exercises.
- Have students color the associated coloring pages. Display within the classroom or have the students take them home to share with their families.
- Have students complete the active learning project.
- Encourage students to refer back to the printable book and fluency passage as needed.
- Reinforce the lesson throughout the year by using reminders and reviewing the episode.



Wonder Grove Kids

wgep070 v10

"Pay Attention When the Teacher is Teaching"

# Beginning, Middle, and End

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Pay Attention When the Teacher is Teaching**

In the beginning...



In the middle...



In the end...



# Practice Exercises

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Pay Attention When the Teacher is Teaching

### ACTION WORDS

**Action words** are words that describe what is happening. Action words are words like:  
**SWIM RUN JUMP FLY.**

In the sentences below, underline the action words.



1. The teacher was talking.
2. Peter and Chris did not listen.
3. Maria raised her hand.
4. Dee ran around at lunch.
5. Miss Flowers asked Peter a question.



### NEVER-NO WORDS

When writing a sentence, never use more than one of these words.

**NO NOT NEVER NOBODY NOTHING CANNOT**

**Incorrect:** I **never** have **no** money.      **Correct:** I **never** have money.      **Correct:** I have **no** money.

Read the sentence below. Cross out one of the words so the sentence is correct.

1. You will not never believe this!
2. Chris cannot hear nothing if he is talking when the teacher is talking.
3. If Peter plays around in class instead of listening, he cannot never learn!
4. Dee and Maria cannot hear nothing when Peter and Chris are being noisy.
5. There is not nothing that makes Maria happier than getting good grades in class!



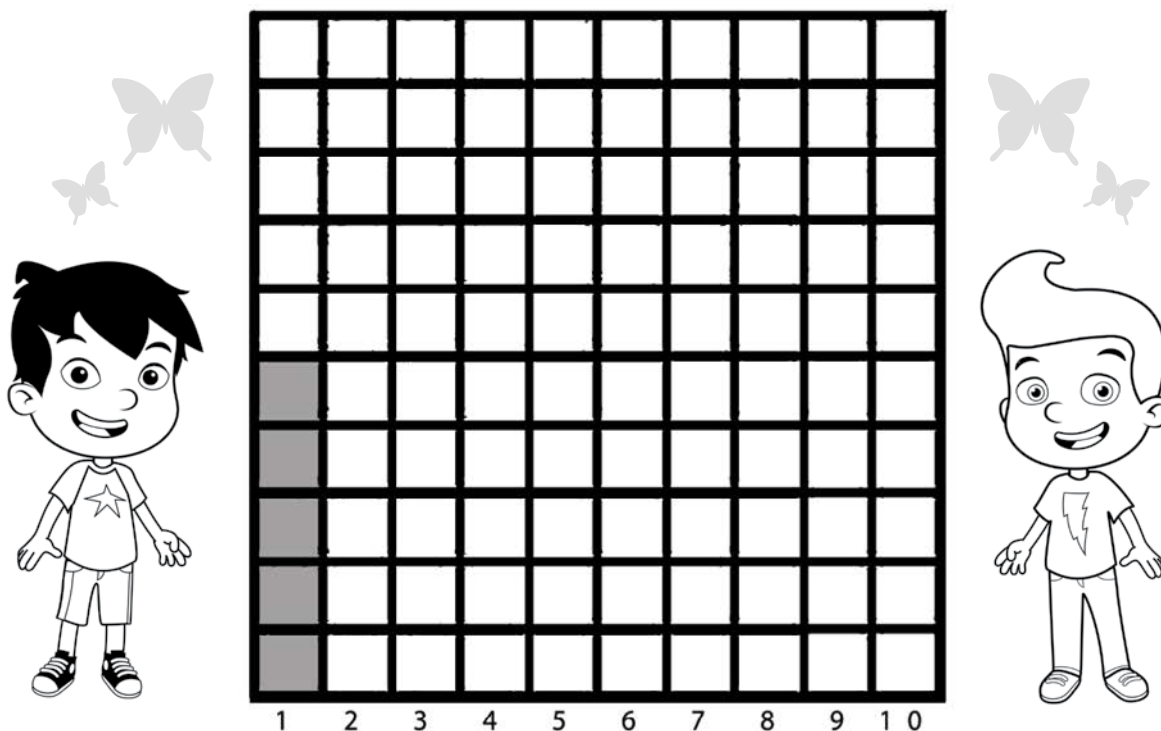
# Practice Exercises

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Pay Attention When the Teacher is Teaching

### BUILDING A CHART

Using the blank graph below, fill in each row based on the answers from the questions. Each row corresponds to a question number.



- 1) A class has twenty students. Fifteen were in class. How many were absent? \_\_\_\_\_
- 2) The teacher assigned eight pages of reading and you finished five. How many pages do you have left to read? \_\_\_\_\_
- 3) There are seven days in a week. If you go to school for five, how many days off do you have? \_\_\_\_\_
- 4) You get a box of fifteen new pencils. You give away five. How many do you have left? \_\_\_\_\_
- 5) For lunch you have fifteen carrots. If you eat eight, how many do you have left? \_\_\_\_\_
- 6) You have to raise your hand to answer a question. How many fingers on each hand do you have? \_\_\_\_\_
- 7) Summer is three months long. A year is twelve months long. How many months are you in school? \_\_\_\_\_
- 8) During recess you and two friends are playing ball. Two more friends join you. How many students are playing ball? \_\_\_\_\_
- 9) You have to clean nine whiteboards for class. You have cleaned five so far. How many are left? \_\_\_\_\_
10. It is the weekend! You play outside for two hours before lunch and two hours after. How many hours total did you play outside? \_\_\_\_\_



# Practice Exercises

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Pay Attention When the Teacher is Teaching



One day in class, the teacher was talking. Peter did not listen.  
He did not hear what the teacher was saying.

**Can you answer the questions from the story?**

1. Who was not listening to the teacher?

A)



Dee

B)



Maria

C)



Peter

2. What was Peter doing in class?



Not Listening



Listening

3. Where were they?

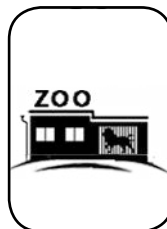
A)



B)



C)



D)

